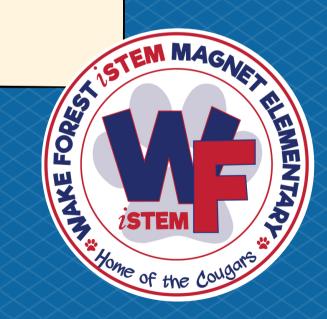
### Welcome to Kindergarten!







#### Meet the Team



LAURIE DUDASH Idudash@wcpss.net



RACHEL GALLO rgallo@wcpss.net



SUMMER LEE smlee@wcpss.net



NIJA PARKER nsparker@wcpss.net



#### Who's Who?



CHELL SMITH
Principal



BRANDON THOMAS
Assistant Principal



MARY ENGERER
School Counselor



NICOLE SCHWARTZ Magnet Coordinator



CHRISTY KAY
Secretary and
Bookkeeper



REBECCA TORRES
Front Desk Receptionist



KAREN KIRBY Data Manager

THE REQUIREMENTS

#### Questions?

Contact Karen Kirby
Data Manager
kkirby1@wcpss.net

#### What's Needed?

- Any custody documents
- Your child's immunization records
- Kindergarten Health Assessment

- Please keep your child's information updated with the office.
- Health forms must be submitted to the office within 30 days.
   Students will be excluded after 30 days.

#### Christie Pearce School Nurse

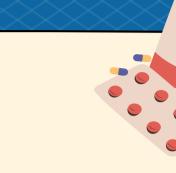


School Nurses in Wake County are employed by Wake County Health & Human Services, Wake County Public Schools and serve 2–3 schools each.

Nurses provide services 2-3 days per week in each school.

One goal of School Health Services is to keep all students healthy and safe in order to improve attendance and educational outcomes.





Medications will be administered at school ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and is in the possession of school officials.

These forms are available at the front office.

The Medication form and the pharmacy label information must match!

### Medication at School

- ALL medications must be brought to school by parent/guardian.
- ALL medications must be in the original pharmacy container with original label on it.
- Parents may bring other medications to be administered at school such as cough drops, Motrin or poison ivy creams, etc. ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and the medicine is in its original container.
   (Lip Balm and non-prescription hand soap and lotion do not need a medication form.)

## When Should I Keep My Child Home from School?

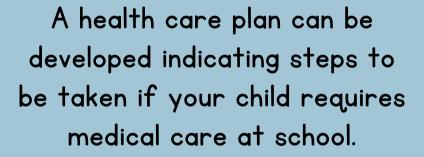


Children should be kept home from school with:

- Fever of 100.4F or higher (student should remain at home until fever free without medication for 24 hours).
- Nausea, vomiting or diarrhea (student should remain at home until free of symptoms for 12 hours)
- Severe headache
- Red, watery eyes with yellow drainage
- Undiagnosed rash
- Inability to attend to learning activities
- Change in student's typical medical status
- If students become sick at school, parents will be called to come immediately to pick student up from school.

### Children with Chronic Illness

If your child has a chronic illness such as diabetes, severe asthma, severe allergies or seizures, please contact your school nurse.









#### Christie Pearce BSN, RN, NCSN

Christie Pearce School Based Public Health Nurse

919.524.4487 (cell)

Cpearce3@wcpss.net

Rolesville High School
(Monday/Wednesday/Friday)
Wake Forest iSTEM Magnet Elementary
School (Tuesday/Thursday)
Heritage Middle School



#### Gloria Kearney School Social Worker



#### I can help with things like...

- Food/Backpack Program
- Clothing
- Housing assistance if you are doubled up, facing eviction, living in a hotel.
- Referrals for mental health services.
- Household goods/furniture
- Holiday Help
- IDD Community connections
- And much more....

#### The Importance of School Attendance



#### Things to know about Attendance

School is your child's
employment.
Like all employment,
there is an
expectation that you
show up, show up on
time and be ready to
give your best!

School sets the pattern for your children, for being on time and being present and giving their best as our teacher show up to give your children their best.

The difference
between you and your
children is you can be
subject to disciplinary
action, resulting at
times being let go. For
children, it is falling
behind in schoolwork
which impact their
ability to be
successful as a
student!



#### If your child is absent...

A note must be provided to the school within two days of the absence

#### CHRONIC ABSENTEEISM:



Whether excused or unexcused, we will work with the parent to develop and implement strategies to reduce absences

#### Tardies

Tardies impact your children in the same way tardies impact your employment.

They miss the initial opportunity to socialize with friends in the morning and get breakfast if they didn't have any before leaving home.

They miss important instructions.

It is distracting to the other students who are already engaged in learning.



It is stressful to the children coming in late-all eyes now on them...

Too many tardies can start being counted as absences.

Read books everyday!

### Getting Ready for [ Kindergarten

Begin to talk about letters/sounds if your child is ready!

Practice rote counting and counting groups of objects.

Practice eating lunch and opening packages.

THE LEARNING

Develop fine motor skills- holding a pencil, coloring, cutting, play doh, bead stringing, etc.



Help your child clean up messes, dress themselves, go get their socks, etc.

Begin to talk about social skills: sharing, taking turns, kind words, and handling frustration.

Have fun with your child's name- recognizing it in print, writing it, naming the letters in it, rhyming silly words with it, etc.



THE TRANSITION



Kindergarten can be the first time a child is separated from their parents and families for a long period of time.

Be positive with the start of school! Talk about it with your child leading up to the start of school.

Drive by the school so that your child can see it.

TRANSPORTATION



Carpool, Bus Riders, Walkers Morning drop off begins at 8:45am. The tardy bell rings at 9:15am.

Late students will need to be signed in by parents

Before school care is available on site (7:00am-8:45am)

Pick up starts at 3:45pm

Changes in transportation must be in writing, last minute changes, please call the office.

EXAMPLE DAILY SCHEDULE





8:45-9:10 Arrival 9:15-9:35 Morning Meeting 9:40-II:10 Literacy 11:20-12:05 Specials\* 12:05-12:40 Lunch 12:45-1:05 Letterland 1:10-2:00 Math 2:00-2:40 Recess/Snack 2:45-3:00 Reading 3:00-3:30 Science/SS 3:35 Transition to dismissal 3:45 Dismissal

Specials: Art, Music, PE, Media, World Languages (Mandarin and Spanish), iSTEM Lab



**iSTEM MAGNET PROGRAM** 

innovation and investigation through STEM



Design Thinking embedded in classroom instruction

iSTEM innovation
Labs
Students will make meaning of the design thinking process by exploring, creating, testing, and redesigning

- iPads
- 3D printers
- Glowforge printers
- invention kits
- programmable robots
- LEGO education kits

WORLD LANGUAGES
MANDARIN AND SPANISH

Enrich students' cultural perspectives while exposing them to the languages most needed in a Global STEM economy





FOOD



- Healthy Snack (parent provided)
- Breakfast served 8:45-9:15
- Lunch
- Money can be added to account online or sent in daily folder please label!
- Parent visitors may come for lunch. Please sign in the office first.
  - Please wait a few weeks before visiting for lunch



STAGGERED ENTRY



- Students will attend only one day of school during the first week.
- Attending in small groups; teachers will instruct on routines and procedures.
- Teachers will assess students on their letter knowledge, number recognition, and foundational reading skills, and social skills



STAY CONNECTED



- You will receive staggered entry information in the mail in early August.
- "Yellow Ticket to Kindergarten": mailing includes a form for you to complete and return with your child to first day of class.
- Includes a date/invitation to "Popsicles on the Playground" – meet other Kindergarteners and their families – before school starts.
- Date for "Meet the Kindergarten Teacher"

#### PTA



STACEY COFFMAN PTA PRESIDENT

presidentwfepta@gmail.com

Home of the Couldon



Facebook - Wake Forest iSTEM Magnet Elementary School PTA

- School Beautification
- Parent Support for School Events
- Staff Appreciation
- Book Fairs
- Art Fundraisers
- Spirit Nights
- Liaise with School Administration to meet student/teacher needs
- Food and Supply Drives
- Field Trips
- Assemblies
- Volunteering

